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| 学部・大学院区分 Undergraduate / Graduate | 法学部 | |
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| 時間割コード Registration Code | 0308333 | |
| 科目区分 Course Category | 専門科目 Specialized Courses | |
| 科目名 【日本語】 Course Title | 特殊講義(社会科学の分析と方法Ⅱ)(E) | |
| 科目名 【英語】 Course Title | Advanced Lecture (Social Science Analysis and Methods II) (E) | |
| 担当教員 【日本語】 Instructor | LINLEY Matthew 〇 | |
| 担当教員 【英語】 Instructor | LINLEY Matthew 〇 | |
| 単位数 Credits | 2 | |
| 開講期・開講時間帯 Term / Day / Period | 春 金曜日 1 時限 Spring Fri 1 | |
| 対象学年 Year | 4年 4 | |
| 授業形態 Course style | 講義 Lecture | |

| Year | | 4 |
|---|--|--|
| 授業形態 Course style | | 講義 Lecture |
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| 授業の目的 【日本語】 Goals of the Course(JPN) | | |
| 授業の目的 【英語】 Goals of the Course | This course is an introduction to research methods, research design, and the collection and analysis of social science data. Through a series of lectures, discussions, and readings students will learn how the fundamentals of scientific inquiry are applied to political science and other social sciences by examining the philosophy of social science research, theory building, hypothesis testing and the basics of applied qualitative and quantitative research in political science. The goals of this course are to: - Introduce students to the most frequently used research methods in the social sciences, with an emphasis on those used in Political Science - Teach students how to develop an answerable research question - Teach students to design a research proposal that will help them answer their question - Help students identify the various research designs and methods that can be used to answer the question - Teach students methods to collect data to answer their question - Teach students methods to analyze their data - Prepare students for drafting a research proposal for their own independent research project or graduation thesis | |
| 到達目標 【日本語】 Objectives of the Course(JPN) | | |
| 到達目標 【英語】 Objectives of the Course | Objectives of this course are as follows - Students will be able to understand basic concepts in social science research and several quantitative and qualitative methodologies - Students will be able to identify suitable research topics for advanced undergraduate projects - Students will be able to prepare a proposal for an advanced project - Students will be able to choose appropriate methods in a particular context - Students will be able to identify techniques for measuring social and political phenomenon - Students will be able to evaluate methods used by other researchers and analysts | |
| 授業の内容や 構成 Course Content / Plan | The purpose of this course is to prepare students to do their own research project. Students will learn this through lectures, discussions, short assignments, peer review of the work of other students, and writing their own draft of a research proposal. We will cover the following topics 1. Introduction to Research Methods 2. What is the Empirical Approach to Political Science? 3. Drafting a Research Proposal 4. How to Start a Research Project: Choosing a Topic and Research Question Using the Literature 5. The Basics of Empirical Research: Hypotheses, Concepts and Variables 6. The Basics of Empirical Research: Measurement 7. The Purpose of Research Design: Causal Inference 8. Sampling 9. Research Methods: Participant Observation 10. Research Methods: Content Analysis of Documents 11. Research Methods: Surveys and Interviews 12. Data Analysis: Data Cleaning and Descriptive Statistics 13. Data Analysis: Statistical Inference 14. Data Analysis: Statistical Inference | |
| 履修条件・関連する科目 Course Prerequisites and Related Courses | This class is recommended for upper year undergraduates in the School of Law or School of Economics, especially those intending to write a graduation thesis. It is strongly recommended that students have already completed Social Science Analysis and Methods I. | |
| 成績評価の方 法と基準 Course Evaluation Method and Criteria | The minimum grade required to pass this course is C- (60% or above). Letter grades are as follows A+ 95% or above A 80% or above, but below 95% B 70% or above, but below 80% C 65% or above, but below 70% C- 60% or above, but below 65% F Below 60 Students will be graded as follows Attendance 5% Mid-Term Exam 25% Research Proposal Extended Outline 10% Research Proposal 35% Final Exam 25% | |
| 教科書・テキ スト Textbook | | ee, Kau Vue, Dino Bozonelos, Masahiro Omae, and Steven Cauchon. 2020Introduction to h Methods eBook – Adobe PDF. 1st Edition. https://ipsrm.com/ |
| 参考書 Reference Book | Johnson, J. B., Reynolds, H. T., Mycoff, J. D., & Mycoff, J. D. (2020). Political science research methods. Thousand Oaks, California : CQ Press, an imprint of SAGE Publications, Inc., | |
| 課外学習等 (授業時間外 学習の指示) Study Load(Self- directed Learning Outside Course Hours) | Students should expect 2 to 5 hours per week of preparation, including reading, reflecting, preparing written assignments, and reviewing notes. Additional practice and study may be necessary for those students unfamiliar with using Excel or who have limited experience in data analysis | |
| 注意事項 Notice for Students | This course will emphasize research methods used in the field of Political Science. I welcome students from other areas of specialization, such as Law and Economics. But please be aware that most examples (including on assignments) will be taken from the literature on Political Science. I will do my best to teach the general concepts in a way that is accessible to all social science students. This is NOT a course on statistics or probability. The statistics that we use for data analysis will be elementary level. The emphasis will be on teaching students practical skills in doing their research. Students should have access to a copy of Microsoft Excel or other spreadsheet program able to do simple statistical analyses. | |
| 授業開講形態 等 Lecture format, etc. | Lecture format with discussion | |
| 遠隔授業(オンデマンド型)で行う場合の追加措置 | Should any student not b | be able to attend an in-person class, the lecture will be recorded and distributed to all |

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also make an appointment to talk to the instructor after class.

students. The instructor will be available for answering student questions immediately after each class. Students can

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Additional

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